

Homework Policy



Rationale:

Homework benefits students by complementing classroom learning, fostering good study habits and providing an opportunity for students to be responsible for their own learning. Homework also provides the opportunity for parents to engage with students and teachers about learning progress.

Aims:

- To support and extend classroom learning.
- To develop positive study habits.
- To develop a responsibility for self-learning.

Implementation:

- Classroom teachers will set homework appropriate to each child's skill level and age.
- Homework activities should be interesting, challenging and where appropriate, open-ended.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum. Drill and practice activities are to be avoided.
- All homework activities must be assessed with feedback and support provided by teachers.
- The school's website will include additional open ended challenges that are appropriate to students of a variety of ages, which students may choose to embrace if they wish.

Prep – Grade 2

Reading nightly Monday to Thursday

Mathletics (Set tasks)

Grade 3 to Grade 6

Reading nightly from Monday to Thursday

Mathletics (Set tasks)

Optional projects each term which may involve::

- A Leader In Me focus
- Inquiry Unit focus
- Personal Choice
- A rubric to guide high standards

Evaluation:

This policy will be reviewed as part of the school's three year review cycle.

This policy was last ratified by School Council in May 2015