Welcome back!

What another busy week in Grade 2! We had a great time at Woolworths Thrift Park with more details and photos on the next page.

We also had our first dance session and can’t wait to learn and practise our new moves!

Don’t forget Parktone is taking part in the Woolworths Earn and Learn promotion so please collect and bring in your stickers to help our school get new resources.

Have a great week!

Courtney Voss, Bree Jones, Laura Wapling, Georgie Callanan, Teena Muscat and Andy White
Grade 2 Concert and Dance practise

As you may have seen on Compass and in last week’s Home Communication, we have started preparing for our upcoming concert. Below are details about what your child will require for their costume.

<table>
<thead>
<tr>
<th>2MV &amp; 2C</th>
<th>99 Red Balloons</th>
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<tbody>
<tr>
<td>Girls and boys: Black pants/shorts/skirt, black shoes and a white T-Shirt. Girls hair: High ponytail with a red ribbon.</td>
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<tr>
<td>Please ensure the white T-shirt is clearly named and brought to school by Monday 27th of July. We will be sewing a red balloon to the T-shirt at school.</td>
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<table>
<thead>
<tr>
<th>2W &amp; 2JW</th>
<th>Ruby</th>
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<tbody>
<tr>
<td>Girls: Black leggings, white singlet and black flat shoes. A red skirt will be provided on the night. Hair: High pony tail with a red ribbon.</td>
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<tr>
<td>Boys: Black pants, black shoes and a red singlet</td>
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Woolworths Excursion

Thank you so much to our parent helpers who walked with us in the sunshine and wind to see ‘behind the scenes’ at Woolworths. The children all loved seeing where food is prepared and stored, going on an in store scavenger hunt and receiving an apple and drink at the end! Thank you to Woolworths for a great experience!
Science Fact with Ms Ziogos

Did you know that most of the dust in your home is actually dead skin! Yuck! And sneezing with your eyes open is impossible.

Newspapers needed in the Art Room. Donations greatly appreciated.

Thanks, Mrs P (Visual Art)

The Parktone Community has learnt a lot about the 7 Habits and the ideas included here are to help your family use these habits at home.

Create a list of things your child needs to accomplish throughout a week. With your child, rank the tasks in importance. Then rewrite the list in order of importance. Use a planner or calendar.

Star of the Week

2C—Oisin—For Synergising with his friends in the playground. Oisin, your lovely smile and personality makes us smile every day in class.

2W—Noah—For writing a fantastic letter and Putting First Things First all week. Keep it up!

2MV—Jasmine—For always being an inspiring leader and using the 7 Habits. What a super star you are, Jasmine!

2JW—Sammy has been VERY Proactive when starring classroom tasks. Keep moving forward Sammy. Well done.
Necessity - Raw to Ready

Rationale:
By understanding where resources come from and how much is involved in getting them processed, we can decide whether it makes sense to buy it or produce it for ourselves.

We will investigate:

Resources and the communities from which they come
Processes involved in producing our everyday needs and wants

Essential questions:
Why are some communities more likely to produce food than others?
Who and what are involved in items getting into a shop?
What’s the difference between needing something and wanting it?