Grade 2
Home Communication
10th August, 2015

Important Dates

Tuesday August 18th
Grade 2 Drama Toolbox Incursion

Thursday August 20th
Grade 2 Drama Toolbox Incursion

Friday August 21st
Book Week Dress Up Day Parade

Our week in Grade 2

Last week in Grade 2 we enjoyed having a special visit from Ms Buckleigh’s lamb who she is caring for. It was a great Friday surprise!

We hope everyone who attended the disco had a great time. It was a fun night for all!

One of our students also got a fantastic letter back from Chriss Judd!

This week in Grade 2 the children will be focusing their learning on:

Writing - Narrative writing—Fairytales

Reading— : Use comprehension strategies to build literal and inferred meaning.

Mathematics - Collect data, organise into categories and create displays using a tally/table(using the correct tally) and picture graph.

Have a great week!

Courtney Voss, Bree Jones, Laura Wapling, Georgie Callanan, Teena Muscat and Andy White

Notices
**Bridge Construction**

As part of our Maths focus on Money in Week 4 students Synergised in groups to budget for then make a bridge that could hold a toy car. It was great seeing the students stay under budget and work together to create some fantastic bridges. Well done Grade 2s!

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**Dress Up Days**

**Book Week Dress Up Day—Friday 20th August**

Come dressed as your favourite book character to celebrate book week. Don’t forget to bring your book with you if you have your own copy!
Science Fact with Ms Ziogos

Did you know that dogs perform many useful tasks for humans including hunting, farm work and security as well as assisting those with disabilities such as the blind. Although experts often disagree, there is scientific evidence which shows that the domestication of dogs could have occurred more than 15,000 years ago.

7 Habits at Home

If your child has siblings, ask each to identify what they think their brother or sister is really good at, then share the lists with each other and discuss how they could Synergize on homework, chores, playing games, sports, etc. If your child does not have siblings, you can do the same exercise using his or her best friends—or you.

Star of the Week

2C—Jasper—For his amazing new confidence inside the classroom and out in the playground. You are a champion!

2W—Honey—For always trying new things with a smile on her face and working well in Reading Groups. Well done!

2MV—Ben—For being Proactive in organising his belongings all week!

2JW—Mia P—For sharpening the saw all week at school!
Necessity - Raw to Ready

Rationale:
By understanding where resources come from and how much is involved in getting them processed, we can decide whether it makes sense to buy it or produce it for ourselves.

We will investigate:

- Resources and the communities from which they come
- Processes involved in producing our everyday needs and wants

Essential questions:

- Why are some communities more likely to produce food than others?
- Who and what are involved in items getting into a shop?
- What's the difference between needing something and wanting it?